

Religion

- Weekly participation in school Mass beginning in January
- Describe different ways to pray
- Evaluate the consequences of one's choices
- Learn the common prayers
 - Sign of the Cross
 - Our Father
 - Hail Mary
 - Glory Be
 - Bless Us O Lord
- Apply the Fruits of the Spirit to everyday interactions
- Discover ways to promote peace and justice
- Character education to establish a strong foundation of good morals, values, and ethics in our students
- Family life to bring an awareness of the importance of belonging to a family, school, and community

Specialized Programs

The following areas are taught by content area specialists:

- **Foreign Languages:**
French and Spanish
- **Technology (iPads)**
- **Music**
- **Library/Media Center**
- **Physical Education**

The Sisters' Connection

The mission of the Institute of Union-Chrétienne de Saint Chaumond is to provide a positive educational experience for children grounded in Christ, according to the charisma of the Institute.

The Sisters' involvement and primary goal is first to provide a foundation for our teachings of the Catholic faith and to provide foreign language skills to enable growth in each child's abilities in the following years.

Catholic Faith: Provide examples in everything we do at NDA in relationship to Christ. Display God's love throughout the day and teach the Catholic faith within all levels at school.

Foreign Languages: French & Spanish

All grades: Preschool-8th:

- Prayers: Our Father, Hail Mary, Glory Be

Preschool & Pre-Kindergarten:

- Learning through songs, basic greetings, numbers 1-20, the family, conversation

Kindergarten-8th:

- Basic greetings, formal and informal "you", colors, months of the year, numbers 0-100, conversation, vocabulary list, basic phrases that are useful in classroom
- From 5th-8th: Introduction to grammar, the uses of foreign language knowledge in today's society

Notre Dame Academy

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Notre Dame Academy

Curriculum Guide



*A private Catholic school of
the Sisters de
l'Union-Chrétienne
de St. Chaumond*

Summary of Kindergarten Skill Expectations

Notre Dame Academy Grade Level Standards meet the California State and Diocesan Standards. For more information, please refer to www.cde.ca.gov/be/st/ss/ and www.ndasd.org.

Language Arts

Reading:

- Concepts of Print
- Phonemic Awareness
 - Understand individual letter sounds and blended sounds.
 - Basic understanding of syllables and rhyming words.
- Read high frequency words
- Comprehension of simple stories
- Identification of characters, setting, plot, and sequence of events

Writing:

- Writing of basic words
- Demonstrates conventions of capitalization and punctuation
- Writing complete sentences

English Language Conventions:

- Speak in complete and coherent sentences
- Spell independently using pre-phonetic knowledge

Listening and Speaking:

- Learn to follow simple directions
- Share information and ideas
- Verbal sharing of experiences

Math

Number Sense:

- Compare two or more sets of objects
- Count, recognize, represent, name, and order a number of objects
- Use concrete objects to begin addition and subtraction

Algebra & Functions:

- Identify, sort, and classify objects

Measurement & Geometry:

- Compare the length, weight, and capacity of objects
- Demonstrate an understanding of concepts of time
- Name the days of the week.
- Identify and describe common geometric objects

Data, Probability, and Statistics:

- Identify, describe, and extend simple patterns

Mathematical Reasoning:

- Learn how to set up a problem (materials needed, approach)
- Use tools and strategies and manipulative
- Solve problems in reasonable ways and justify their reasoning

Science

Physical Sciences:

- Properties of Water
- Evaporation

Life Sciences:

- Basic structure of common plants and animals

Earth Sciences:

- Characteristics of mountains, rivers, oceans, valleys, deserts
- Seasons and changes in weather

Investigation & Experimentation:

- Five Senses
- Describing objects by common attributes
- Relative Positions

History-Social Science

- Understand being a good citizen involves sharing, following the rules and taking turns
- Learn examples of honesty, courage, determination
- Recognize national and state symbols and icons
- Compare and contrast the locations of people, places, and environments and describe their characteristics
- Match simple descriptions of work that people do and the names of related jobs
- Put events in temporal order using a calendar, placing days, weeks, and months in proper
- Understand that history relates to events, people, and places of other times