

Notre Dame Academy
Foreign Language Curriculum Based off the
National Standards: 5 “C’s”

Communication

- Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions
- Students understand and interpret written and spoken language on a variety of topics
- Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics

Cultures

- Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied
- Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied

Connection

- Students reinforce and further their knowledge of other disciplines through the foreign language
- Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures

Comparisons

- Students demonstrate understanding of the nature of language through comparisons of the language studied and their own
- Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own

Communities

- Students use the language both within and beyond the school setting
- Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

**Catholic Diocese of San Diego
Standards for 8th Grade**

Alphabet, Vowels and Pronunciation, Numbers, Days of Week, Months, Seasons, Colors, Question Words, Prepositions, Common Phrases, Francophone and Hispanic Cultures, Parts of Speech, Songs, Dialogues, Nouns, Grammar, Commands, Poems, Skits, Direct/ Indirect Objects, Etre/Avoir (French), Ser and Estar (Spanish), Gender, Possessives, Regular –er, -ir, -re Verbs (French), Regular –ar, -er, -ir verbs (Spanish), Writing Phrases, Negation

Textbooks and Topics

All grades: Prayers: Our Father, Hail Mary, Glory Be / Religious and cultural holidays.
Pre-school -- Kindergarten: Alphabet, numbers 1-20, the calendar, colors, basic greetings, the family, songs

French

- 1st – 2nd : Tatou, le Matou – 1 - 2 (Vocabulary) Reading book, workbook, CD
- 3rd – 4th : Alex et Zoé – 1 - 2 (Vocab./Grammar) Reading book, workbook, CD
- 5th: Allez, viens! En avant! (Vocabulary, Grammar, and Conjugation) Textbook, workbook, DVD
- 6th-8th: - Allez, viens! En avant! - Allez, viens! En route! (Vocabulary, Grammar, and Conjugation) Textbook, workbook, DVD

Spanish

- 1st – 2nd – 3rd : ¡Viva el español! System A – B – C Workbook.
- 4th: Spanish in 10 minutes a day Workbook
- 5th: ¡Esprésate! Spanish 1A Textbook
- 6th-8th: ¡Esprésate! Spanish 1A - 1B Textbook, workbook