

Notre Dame Academy

Language Arts

5th Grade

Adapted to the California Adopted Standards

WRITING

Write opinion pieces on topics or texts, supporting a point of view with reasons and information

Write informative/explanatory texts to examine a topic and convey ideas clearly

Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience

SPEAKING & LISTENING

Comprehension and Collaboration: engage in collaborative discussions; come to discussions prepared, follow agreed-upon rules for discussions and roles, pose and respond to specific questions by making comments that contribute to the discussion and review the key idea expressed

Presentation of Knowledge and Ideas: Report on a topic or text or present an opinion, sequencing ideas, & using appropriate fact. Plan and Deliver an opinion speech & memorize and recite a poem or section of a speech or historical documents

READING: FOUNDATIONAL SKILLS

Phonics and Word Recognition: know and apply grade-level phonics and word analysis skills in decoding words. Use combined knowledge of all letter sound correspondences, syllabication, patterns, & morphology

Fluency: Read with sufficient accuracy and fluency to support comprehension. Read on level text with purpose and understanding; use context to confirm or self-correct word recognition & understanding, re-reading as necessary

READING LITERATURE

Key Ideas & Details: Quote accurately from a text, determine a theme of a story, & compare and contrast two or more characters

Craft & structure: determine the meaning of words and phrases as used in text including figurative language such as metaphors and similes. Explain how a series of chapters fit together to provide the structure of a story

Integration of knowledge & ideas: Analyze how visual & multimedia elements contribute to the meaning, tone, or beauty of a text. Compare & Contrast stories in the same genre

READING INFORMATIONAL TEXT

Key ideas & details: Quote accurately from a text when explaining what the text says, determine two or more main ideas of a text, & explain the relationships between characters

Craft & structure: determine the meaning of general academic & domain specific words & phrases; compare/contrast the overall structure of events, ideas, in two or more texts. Analyze multiple accounts of the same event or topic noting similarities & differences

Integration of knowledge & ideas: Draw on information from multiple print or digital sources, explain how an author uses reasons and evidence to support particular points in a text

Range of reading & text level complexity: By the end of the year read and comprehend informational texts at the high end of the grades 4-5

LANGUAGE

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking, such as conjunctions, prepositions, and interjections

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing ; use correct capitalization; use correct punctuation and spell grade appropriate words correctly

Knowledge of Language: use knowledge of language and its conventions when writing, speaking, reading or listening

Vocabulary Acquisition and Use: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content. Choosing flexibly from a range of strategies; demonstrate understanding of figurative language, word relationships, and nuances in word meanings