

Notre Dame Academy *Language Arts Curriculum* *4th Grade*

Adapted to California Adopted Standards

WRITING

Write opinion pieces on topics or texts, supporting a point of view with reasons

Write informative/explanatory texts to examine a topic and convey ideas clearly

Write narratives to develop real or imagined experiences using effective technique, descriptive details and clear event sequence

SPEAKING & LISTENING

Comprehension and Collaboration: engage in collaborative discussions; come to discussions prepare; follow agreed-upon rules; pose and respond to specific questions; explain their own ideas and understanding; paraphrase portions of text; identify reasons and evidence a speaker provides

Presentation of Knowledge and Ideas: report on a topic/text, tell a story, or recount an experience; add audio recordings and visual displays to presentations; differentiate between contexts.

READING: FOUNDATIONAL SKILLS

Phonics and Word Recognition: know and apply grade-level phonics and word analysis skills in decoding words; use knowledge of all letter-sound correspondences in and out of context

Fluency: read with accuracy and fluency to support comprehension; read grade-level text with purpose, understanding, accuracy, appropriate rate, and expression; use context to self-correct word recognition

READING LITERATURE

Key Ideas & Details: refer to details when drawing inferences; determine a theme and summarize text; describe a character, setting, event drawing on specific details in the text.

Craft & structure: determine the meaning of words and phrases as used in text; explain differences between poems, drama, and prose; compare and contrast point of view (1st and 3rd person)

Integration of knowledge & ideas: Make connections between text of a story/drama and visual/oral presentation; compare and contrast treatment of themes and topics and patterns of events in text from different cultures.

READING INFORMATIONAL TEXT

Key ideas & details: refer to details and examples when explaining text and drawing inferences; determine the main idea and how details support it; summarize text.

Craft & structure: determine the meaning of general academic & domain specific words & phrases; describe overall structure of events, ideas, concepts, or information in text; compare and contrast a firsthand and secondhand account of the same event/topic.

Integration of knowledge & ideas: interpret information and explain how it contributes to the text; explain how an author uses reasons and evidence; integrate information from two texts on the same topic.

Range of reading & text level complexity: read and comprehend informational texts at the high end of gr. 4-5 independently and proficiently.

LANGUAGE

Demonstrate command of the conventions of standard English grammar such as relative pronouns, relative adverbs, progressive verb tenses, modal auxiliaries; adjectives, prepositional phrases, fragments, run-ons, homophones.

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling; use correct capitalization; use commas and quotation marks; use comma before coordinating conjunction in a compound sentence; spell grade-appropriate words correctly.

Knowledge of Language: use knowledge of language and its conventions when writing, speaking, reading or listening.

Vocabulary Acquisition and Use: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content,. Choosing flexibly from a range of strategies; demonstrate understanding of figurative language, word relationships, and nuances in word meanings.