

*Notre Dame Academy
Language Arts Curriculum
3rd Grade
Adapted to the California Adopted Standards*

WRITING

Write opinion pieces on topics or texts, supporting a point of view with reasons

Write informative/explanatory texts to examine a topic and convey ideas clearly

Write narratives to develop real or imagined experiences using effective technique, descriptive details and clear event sequence

READING INFORMATIONAL TEXT

Key ideas & details: Ask & answer questions to demonstrate understanding of text; determine the main idea & details; describe relationship between concepts using language of time, sequence, cause, effect

Craft & structure: determine the meaning of general academic & domain specific words & phrases; use text features to locate information

Integration of knowledge & ideas: use information gained from illustrations to demonstrate understanding; describe connection between sentences & paragraphs; compare/contrast key details presented in two texts on same topic

Range of reading & text level complexity: read and comprehend informational texts at the high end of gr. 2-3 independently and proficiency

READING LITERATURE

Key Ideas & Details: ask and answer questions to demonstrate understanding of text; recount stories and fables from diverse cultures; determine the central message or moral; describe characters in a story

Craft & structure: determine the meaning of literal and nonliteral language; refer to stories, dramas & poems using terms such as chapter & stanza; distinguish point of view

Integration of knowledge & ideas: Explain how illustrations contribute to what is conveyed by the words; compare and contrast theme, setting & plot of stories written by the same author

SPEAKING & LISTENING

Engage in collaborative discussions; come to discussions prepare; follow agreed-upon rules; ask questions to check understanding; explain their own ideas and understanding

Create engaging audio recordings of stories or poems that demonstrate fluid reading; add visual displays when appropriate; speak in complete sentences when appropriate to task and situation

PHONICS & VOCABULARY

Fluency: read grade level texts with accuracy; read poetry orally with appropriate rate and expression; use context to confirm word recognition

Phonics & word recognition: Know and apply grade level phonics in decoding words; identify the most common prefixes & suffixes; decode words with Latin suffixes & multisyllabic words; read irregularly spelled words

Determine the meaning of unknown & multiple-meaning word; use context as a clue to the meaning of a word; determine the meaning of the new word formed when an affix is added; use a known root word as a clue to the meaning of an unknown word

Use glossaries or dictionaries to determine precise meaning of key words; identify real-life connections between words and their use

LANGUAGE

Demonstrate command of the conventions of standard English grammar such as nouns, pronouns, verbs, adjectives and adverbs

Capitalize appropriate words in titles; use commas in addresses and dialogue; form and use the possessives

Use conventional spelling patterns and generalizations; consult reference materials, including beginning dictionaries, as needed to check and correct spelling.