

# *Notre Dame Academy*

## *Math Standards - 1<sup>st</sup> Grade*

### NUMBER SENSE

Understand and use numbers up to 100

Demonstrate the meaning of addition and subtraction and use these operations to solve problems

Use estimation strategies in computation and problem solving that involve numbers that use the ones, tens, and hundreds places

### MEASUREMENT and GEOMETRY

Use direct comparison and nonstandard units to describe the measurements of objects

Identify common geometric figures, classify them by common attributes, and describe their relative position or their location in space

### ALGEBRA and FUNCTIONS

Use number sentences with operational symbols and expressions to solve problems

### DATA, PROBABILITY, and STATISTICS

Organize, represent, and compare data by category on simple graphs and charts

Sort objects and create and describe patterns by numbers, shapes, sizes, rhythms, or colors

### MATHEMATICAL REASONING

Make decisions about how to set up a problem

Solve problems and justify their reasoning

Note connections between one problem and another

# *Notre Dame Academy*

## *Religion Standards - 1<sup>st</sup> Grade*

### SACRAMENTS and PRAYERS

### FAITH DEVELOPMENT

### SEASONS AND RELIGIOUS HOLIDAYS

Describe different ways to pray

Learn about God's Word

Weekly participation in school Mass.

the common Prayers:  
Sign of the Cross, Our Father, Hail  
Mary, Glory Be, Bless Us O Lord

God Loves You

The Church is made of all the Catholics  
in the world

God's Son is Jesus Christ

We learn how to follow Jesus'  
example

Character education to  
establish a strong foundation  
of morals, values, and ethics  
in our students

# Science Standards – 1<sup>st</sup> Grade

## PHYSICAL SCIENCE

Materials come in different forms  
Solid, Liquid, Gases

## LIFE SCIENCE

Plants and Animals meet their needs  
in different ways

Plants; roots intake water and  
nutrients

An animals teeth with help you infer  
what they eat

## EARTH SCIENCE

Weather can be observed, measured,  
and described

Students use simple tools to measure

## INVESTIGATION and EXPERIMENTATION

Scientific progress is made by asking  
meaningful questions and conducting  
careful investigations

Describe the relative position of  
objects

# *Notre Dame Academy*

## *Social Studies Standards - 1<sup>st</sup> Grade*

Describe the rights and individual responsibilities of citizenship

Compare and contrast everyday life in different times and places around the world; recognize that some aspects of people, places, and things change over time while others stay the same

Know and understand the symbols, icons, and traditions of the United States that provide continuity and a sense of community across time

Describe the characteristics of familiar places and the varied backgrounds of American citizens and residents in those places

Understand basic economic concepts and the role of individual choice in a free-market economy

Fossils provide evidence about life long ago

Collect and analyze data to form conclusions

*Notre Dame Academy*  
*Language Arts Standards - 1st Grade*  
Adapted to California Adopted Standards

## WRITING

Print all upper and lower case letters. Capitalize names and dates of people. Use commas to separate words and end sentences with punctuation .

Use common , proper and possessive nouns. Use singular and plural nouns with matching verbs in basic sentences.

Use personal possessive and indefinite pronouns. Use verbs to convey a sense of past, present and future.

Use frequently occurring adjectives. Use frequently occurring conjunctions. Use determiners and frequently occurring prepositions.

Produce and expand complete simple and compound declarative, interrogative, imperative and exclamatory sentences.

Use conventional spelling for words with common spelling patterns and frequently occurring irregular words. Spell untaught words phonetically.

## READING

Ask and answer questions to help clarify the meaning of words and phrases in a text.

Know and use various text features (e.g., headings, table of contents, glossaries, or electronic menus) to locate key facts in a text.

Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.

Use the illustrations and details in a text to describe key ideas. Identify the reasons an author gives to support points in a text.

Identify basic similarities and in and differences between two texts on the same topic.

With prompting and support, read informational texts appropriately complex for Grade 1

## SPEAKING & LISTENING

Ask and Answer questions about key details in a text.

Retell stories, including key details and demonstrate understanding of their central message or lesson.

Describe character settings and major events in a story using key details.

Identify words or phrases in stories and poems that suggest feelings or appeal to the senses.